30 DAY BIBLE READING GUIDE

Students
Cororado Spring

DAY 1: MATTHEW 1:18-25

DAY 2: MATTHEW 3:1-4:11

DAY 3: JOHN 2:1-11 & JOHN 4:14-30

DAY 4: LUKE 4:14-30

DAY 5: LUKE 5:11 & MATTHEW 9:9-13

DAY 6: LUKE 6:17-46

DAY 7: MATTHEW 8:1-13 & LUKE 7:11-17; 7:36-50

DAY 8: MATTHEW 12:1-13; 12:22-45

DAY 9: MATTHEW 13:1-13

DAY 10: LUKE 8:22-25 & MARK 6:45-56

DAY 11: MARK 5:1-43

DAY 12: JOHN 6:1-14

DAY 13: LUKE 9:18-27 & LUKE 17:1-8

DAY 14: MARK 9:4-32

DAY 15: MATTHEW 17:24-18:20

DAY 16: MATTHEW 18:21-19:15

DAY 17: MARK 10:17-31

DAY 18: LUKE 10:1-24

DAY 19: LUKE 10:25-37

DAY 20: LUKE 11:1-13

DAY 21: JOHN 11:1-44

DAY 22: MATTHEW 21:1-27

DAY 23: JOHN 13:1-17 & MATTHEW 26:17-35

DAY 24: JOHN 14

DAY 25: JOHN 15

DAY 26: MATTHEW 26:36-75

DAY 27: JOHN 18:19-19:16

DAY 28: JOHN 19:17-42

DAY 29: JOHN 20 & 21

DAY 30: MATTHEW 28:16-20 & LUKE 24:50-53

BIBLE STUDY METHOD

OBSERVATION

- What it is: Carefully reading the passage to see what is actually written.
- How to do it: Ask the "5 Ws and an H": Who? What? Where?
 When? Why? How?.
- What to look for: Key characters, themes, repeated words, sentence structure, and commands. Consider the historical and cultural context of the passage.

INTERPRETATION

- What it is: Determining the meaning of the passage and what the author intended to communicate to the original audience.
- How to do it: Review your observations and draw conclusions about the meaning
- What to look for: The main point of the passage and how the original audience would have understood it. You can also use cross-references and original language tools to gain deeper insight.

APPLICATION

- What it is: Personalizing the interpretations and considering how to live out the truth you've discovered.
- How to do it: Think about what the passage means for your life, priorities, and decisions.
- What to look for: How can this truth change you and how can you walk in light of what you have learned?